RELIGION

FACULTY OF ARTS AND SCIENCE

COURSE GUIDE

2006-2007

CONCORDIA UNIVERSITY

DEPARTMENT OF RELIGION

FACULTY OF ARTS AND SCIENCE

COURSE GUIDE

2006-07

DEPARTMENT OF RELIGION
UNDERGRADUATE COURSE GUIDE
2006-2007

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http://www.alignmentsonline.com/GraphicRes/crscent1.jpg
www.kcmetro.cc.mo.us/longview/socsci/philosophy/religion/symbols.htm

This course guide has been prepared months in advance of the 2006-2007 academic year and information contained herein is subject to change. Students are advised not to purchase any texts without the approval of the professor concerned.
Due to the renumbering of courses in the Department, students should consult the list of equivalent undergraduate courses in the back of the 2006-2007 undergraduate calendar.

FACULTY

A list of the full-time faculty follows below. All possess degrees from universities and/or schools of advanced studies that represent the best academic centres for the study of religion in North America and India. All have published books that have made a contribution to their particular fields of study, have published in learned journals and given papers at learned societies. They have also won a reputation among their students for being good teachers, concerned about the quality of instruction at Concordia University, as well as for being "available" and committed to the development of a more meaningful student life.

Full-Time Faculty

Chair
Norma Joseph, Ph.D. (Concordia University)

Professors
Frederick Bird, Ph.D. (Graduate Theological Union)
(on leave September 1, 2006– August 31, 2007)
Michel Despland, Ph.D. (Harvard)
Michael Oppenheim, Ph.D. (University of California)
Ira Robinson, Ph.D. (Harvard) (sabbatical June 1,2006-May 31,2007)
T.S. Rukmani, D.Litt., Ph.D. (Delhi University) - Chair in Hindu Studies
(sabbatical January – June 2007)

Associate Professors
Lynda Clarke, Ph.D. (McGill)
Richard Foltz, Ph.D. (Harvard)
Leslie Orr, Ph.D. (McGill)
Norman Ravvin, Ph.D. (Univ. of Toronto) – Chair in Quebec & Canadian Jewish Studies

Assistant Professors
Donald Boisvert, Ph.D. (University of Ottawa)
Marc des Jardins, Ph.D. (McGill University)

Limited Term Appointments
Marc Lalonde, PhD. Concordia University
Robert Menzies, PhD, University of Iowa

INTRODUCTION TO THE DEPARTMENT

General Objectives

The Department of Religion is dedicated to the academic study of religions and other social and cultural phenomena in so far as they have been influenced or affected by religions. We are interested in the comparative study of many religions. Although we do study how many religious traditions articulate and defend their own self-understandings, we treat these theologies and buddhologies academically and comparatively.

Nature of Religious Studies

The academic study of religion is a multi-disciplinary enterprise. It involves the historical examination of religious movements, the literary analyses of their literatures, philosophical reflections on beliefs and teachings, the social scientific investigations of their rituals, practices, texts, and institutions, the psychological study of their participants and ethical inquiries regarding both their moral writings and social roles.

Correspondingly, the faculty in the department have been trained in a number of academic disciplines including history, sociology, anthropology, literary studies, philosophy, psychology and theology as well as in the study of particular religious traditions.

KNOWLEDGE OF TWO MAJOR RELIGIOUS TRADITIONS

The Department believes that every Major or Honours student in Religion or in Judaic Studies should possess, at time of graduation, a knowledge of at least two major religious traditions. For example, the student who is pursuing a Major in Judaic Studies will take some courses in a religious tradition other than Judaism. This basic principle reinforces the emphasis upon the centrality of the discipline of the History of Religions. A particular religious tradition can best be understood in the context of the general religious history of humankind.

DEPARTMENTAL PROGRAMMES

The Department of Religion offers at the undergraduate level: minors, majors and honours programmes in Religion and in Judaic Studies. The degree requirements for all of these programmes can be found below. We also offer several graduate programmes: an M.A. in the History and Philosophy of Religion, an M.A. in Judaic Studies, and a Ph.D. in Religion. For further information on our graduate programmes, please contact the graduate programme assistant at 848-2077.

Women and Religion

As part of the Department of Religion's undergraduate curriculum, a concentration in **Women and Religion** is offered. A variety of special courses are included in the regular program for the BA major in Religion. Religion majors can focus on this area for either the primary or secondary concentration requirements.

The study of women and religion is a growing field in which the Department of Religion of Concordia University has long been a leader. This structured concentration solidifies our commitment to this field and enables us to prepare students in a systematic and consistent fashion. The concentration furthers the work of the department in that it will allow students to pursue course work from a comparative, cross-cultural and multi-tradition perspective. The study of the role of women in the history and practice of religion introduces our students to an exciting and vital area of study.

Degree Requirements

60 B.A. Honours in Religion:

12 In a language related to thesis; or in a related discipline such as: Anthropology English Literature, History, Philosophy, Sociology, Theological Studies, Women's Studies.
6 Chosen from RELI 209[3], 210[3], 214[3] or 215[3]
21 From area of primary concentration (see areas of concentration below)
6 From area of secondary concentration (see areas of concentration below)
6 RELI elective credits at 300 or 400 level
3 RELI 409[3]
6 RELI 410[6]

42 B.A. Major in Religion

6 Chosen from RELI 209[3], 210[3], 214[3] or 215[3]
21 From area of primary concentration (see areas of concentration below)
6 From area of secondary concentration (see areas of concentration below)
6 RELI elective credits at 300 or 400 level
3 RELI 409[3]

30 Minor in Religion

6 Chosen from RELI 209[3], 210[3], 214[3] or 215[3]
24 RELI elective credits (chosen in consultation with Departmental advisor)

60 B.A. Honours in Judaic Studies

12 Chosen from: HEBR 210[6], HEBR 241[3], HEBR 242[3], RELI 401[3]
Students who demonstrate fluency in Hebrew by a written examination may substitute RELI courses at the 300 and 400 level approved by the departmental adviser.
6 Chosen from RELI 209[3]and 210[3] or 214[3 a] and 215[3]
3 RELI 220[3]
9 Chosen from RELI 301[3], 326[3], 327[3], 328[3]
9 Chosen from RELI 329[3],336[3],338[3], 339[3], 381[3], 391[3], 392[3], 395[3], 407[3]
6 Chosen from RELI 223[3], 224[3], 225[3], 226[3], 302[3], 316[3], 318[3], 319[3], 320[3], 321[3], 322[3], 323[3], 324[3], 325[3]
3 Chosen from RELI 334[3], 335[3]
3 RELI elective credits at the 300 or 400 level
3 RELI 409[3]
6 RELI 410[6]

48 B.A. Major in Judaic Studies

12 Chosen from Hebrew Language: HEBR 210[6], HEBR 241[3], HEBR 242[3], RELI 401[3]
Students who demonstrate fluency in Hebrew by a written examination may substitute RELI courses at the 300 and 400 level approved by the departmental adviser.
6 Chosen from RELI 209[3] and 210[3], or 214[3] and 215[3]
3 RELI 220[3]

9 Chosen from RELI 301[3], 326[3], 327[3], 328[3]
9 Chosen from RELI 329[3], 334[3], 335[3],336[3], 338[3], 339[3] 381[3], 391[3], 392[3], 395[3], 407[3]
6 Chosen from RELI 223[3], 224[3], 225[3], 226[3], 302[3], 316[3], 318[3], 319[3], 320[3], 321[3], 322[3], 323[3], 324[3], 325[3]
3 RELI 409[3]

30 Minor in Judaic Studies
6 Chosen from RELI 209[3]and 210[3] or 214[3a] and 215[3]
3 RELI 220[3]
6 Chosen from RELI 301[3], 326[3], 327[3], 328[3]
6 Chosen from RELI 329[3], 334[3], 335[3], 336[3],338[3], 339[3], 381[3], 391[3], 392[3], 395[3], 407[3]
9 RELI elective credits at the 300 or 400 level

Areas of Concentration
A - Asian Religions (21 credits) - chosen from any of the following:
RELI 224[3] Introduction to Islam,
RELI 225[3] Introduction to Hinduism
RELI 226[3] Introduction to Buddhism
RELI 316[3] Medieval Islam
RELI 318[3] Shiite Islam
RELI 319[3] Modern Islam
RELI 340[3] Veda & Upanishads: Fountainhead of Hindu Thought
RELI 341[3] Hindu Sadhana: From Yajna to Yoga
RELI 342[3] The Golden Age of Bhakti
RELI 346[3] From Rammohun Roy to Gandhi and After
RELI 347[3] Religion and the Arts in South & Southeast Asia
RELI 348[3] Religion and Society in South & Southeast Asia
RELI 349[3] Religions of China and Japan
RELI 350[3] Theravada Buddhism
RELI 364[3] Mahayana Buddhism
RELI 383[3] Women and Religion: Islam
RELI 384[3] Women and Religion: Hinduism
RELI 385[3] Women and Religion: Buddhism
RELI 411[3] Studies in Qur'an and Hadith or other appropriate courses approved by the departmental advisor

B - Christianity (21 credits)
3 RELI 223[3] Introduction to Christianity
12 Chosen from RELI 301[3] Biblical Studies I: The Hebrew Bible, RELI 302[3] Biblical Studies II: Christian Origins, RELI 320[3] Catacombs, Crusades and Convents: History of Christianity I, RELI 321[3] Mystics, Heretics and Reformers: History of Christianity II, RELI 322[3] From Toleration to Political and Social Activism: History of Christianity III or other appropriate courses approved by the departmental advisor
6 Christianity elective credits at the 300 or 400 level

C - Judaism (21 credits)
3 RELI 220[3] Introduction to Judaism
3 RELI 301[3] Biblical Studies I: The Hebrew Bible
6 Chosen from: RELI 326[3] Ancient Judaism, RELI 327[3] Medieval Jewish Thought & Institutions, RELI 328[3] Modern Judaism or other appropriate courses approved by the departmental advisor

9 Judaic Studies elective credits at the 300 or 400 level

D - Women and Religion (21 credits)
3 RELI 233[3] Introduction to Women and Religion
6 Chosen from: RELI 381[3] Women and Religion: Judaism
RELI 382[3] Women and Religion: Christianity
RELI 383[3] Women and Religion: Islam
RELI 384[3] Women and Religion: Hinduism
RELI 385[3] Women and Religion: Buddhism
RELI 391[3] Women and Jewish History: Ancient & Medieval
RELI 392[3] Women and Jewish History: Modern or other appropriate courses approved by the departmental advisor
9 Chosen from: RELI 372[3] The Human Body in Religious Faith and Practice
RELI 380[3] Sexuality in the History of Religion
RELI 387[3] Goddesses and Religious Images of Women
RELI 389[3] Women's Ritual: Expressions and Expertise
RELI 406[3] Feminist Hermeneutics & Scripture
or other appropriate courses approved by the departmental advisor
3 Women and Religion elective credits at the 300 or 400 level

Southern Asia Studies

The Department of Religion participates with History, Political Science and several other departments in the Southern Asia Studies Programme which offers a major and a minor as follows:

MAJOR (42 credits)
6 credits History 261 and Religion 215
3 credits History 364, 365, 393 or 461
6 credits Political Science 336, 424, 482
9 credits Religion 224, 225, 226, 318, 340, 341, 342, 346, 347, 348, 350, 384
18 credits Chosen from any relevant courses in the core disciplines (not already counted towards the above requirements) or courses dealing with Southern Asia in the Departments of Economics, Education, English, Geography, Sociology/Anthropology or Faculties of Fine Arts and The John Molson School of Business.

MINOR (30 credits)
6 credits History 261 and Religion 215
6 credits History 364, 365, 393 or 461
Political Science 336, 424, 482
Economics 311, 319
9 credits any from Religion 224, 225, 226, 318, 340, 341, 342, 346, 347, 348, 350, 384; or FMST 335
9 elective credits from any courses dealing primarily with Southern Asia, and Special Topics courses in any discipline with a Southern Asia theme or focus. Other courses may be substituted for many of the above with the Programme Advisor's permission.

Please see the Undergraduate Calendar for further details on the Southern Asia Studies Programme.

For more information, contact:
Dr. Lynda Clarke(Religion), ext. 2073, lclarke@alcor.concordia.ca

SERVICES AVAILABLE TO STUDENTS

Student Advising
Students who have questions concerning their programme of study or need assistance relating to academic difficulties can contact the Department either by phone (848-2424, ext. 2065) or email religion@vax2.concordia.ca and make an appointment to meet with an undergraduate advisor.

Undergraduate Listserve
Religion students and students taking one or more Religion courses have the option of being added to the Religion Undergraduate Listserve. This listserve helps to keep students informed of upcoming events, guest speakers and academic deadlines.

Department Web Page
Visit the Department's webpage and find information on the various courses offered, course outlines, faculty research interests, guest lectures and conferences, information on our graduate programmes plus much more:
http://artsandscience.concordia.ca/religion/reli.html

THE BOYD SINYARD AWARD

Each year the Boyd Sinyard award is given to the outstanding graduating student in Religion. The award is named after the first chairman of the Department of Religion at Sir George Williams University.

CONCORDIA RELIGION STUDENTS' ASSOCIATION (CRSA)

If you are studying within the Department of Religion (i.e. if you are an Honours, Major, Minor or just taking a course offered by the department), you are a member of the CRSA. CRSA is a student-administered organization dedicated to fostering community and expanding the educational experience of all Religion students. Each year the executive branch of CRSA (five students elected to plan and administer CRSA affairs) offers Religion students the chance to meet each other and faculty at various social gatherings, as well as the opportunity to enliven their education by attending CRSA sponsored lectures given by learned academics and religious thinkers from all parts of the world. CRSA members are urged to take advantage of the student lounge located in the basement of annex R (2050 Mackay). This is a place where students can study, hang out or use the free phone. If you would like more information about CRSA, leave a message in our mailbox at the Department of Religion.

COURSES SUMMER 2006

May 8 - June 21

RELI 214/1 - A (3 credits) FG B060 T.J. 1530-1800
(RELZ 214/1 A)
RELIGIONS OF THE WEST Rob
Instructor: Maria Mamfredis

This course surveys the history, doctrines, institutions, and practices of religions that arose in Western Asia, including Judaism, Christianity, and Islam. The course examines contemporary forms of religious life in those parts of the world where these traditions have spread, as well as indigenous religions. The course explores the religious activities and experiences of both women and men within these various traditions. **Note**: Students who have received credit for RELI 213 or RELZ 214 may not take this course for credit.

RELI 215/1 – A (3 credits) FG B060 M.W. 1530-1800
(RELZ 215/1 A)
RELIGIONS OF ASIA Josée
Instructor: Maria Mamfredis

This course surveys the history, doctrines, institutions, and practices of religions that have arisen in and spread throughout Asia, including Hinduism, Buddhism, and the religions of China and Japan. The course explores the religious activities and experiences of both women and men within these traditions. **Note**: Students who have received credit for RELI 213 or RELZ 215 may not take this course for credit.

RELI 216/1 – Onl EC (3 credits) **May 8 – August 17**
(RELZ 216/1 EC)
ENCOUNTERING WORLD RELIGIONS
Instructor: Howard Joseph

This course serves as an introduction to some of the religions of today's world, and explores several contemporary contexts where people of diverse religious backgrounds come into contact with one another. **Note:** Students who have received credit for RELI 298C or RELZ 216 may not take this course for credit.

RELI 368/1 – A (3 credits) H 521 M.W. 0930-12:00
RELIGION AND NATIVE TRADITIONS
Instructor: Louise Johnston and Brian Deer

This overview looks at the many diverse religious traditions of the First Nations populations in Canada. The course examines the sacred stories, ceremonial patterns, life cycle rituals, and religious activities in their varied expressions. Consideration is given to the historical interaction of native government with religious practices.

RELI 398K/1 – A (3 credits) H 529 T.J. 0930-1200

Special Subject: WOMEN, RELIGION AND COLONIALISM IN NORTH AMERICA
Instructor: Denise Nadeau

This course examines how ideologies of gender and religion have intersected in the construction of colonial projects in North America and how women have created and live out religious counter-narratives as acts of resistance to colonialism. The first half of the course examines how racist images of indigenous and tribal women informed European Christianity and were used to establish and maintain Anglo-European conquest of North America. The second half of the course considers how the myths and ideologies of gender, religion and colonialism have reappeared in Western discourses about women and fundamentalisms and women as religious "other" and how these neo-colonial discourses are being challenged by anti-facist feminists.

5 **RELI 209/4 - A** (3 credits) M.W. 1015-1130
THE RELIGIOUS IMAGINATION
Instructor: Marc Lalonde Michelle B H 521

This course explores the conceptual elements that underlie the religious experience. These elements include the notion of the sacred, beliefs, cosmologies and myths, the origins and understanding of evil, ethics and salvation. **Note**: Students who have received credit for RELI 211 may not take this course for credit.

6 **RELI 210/2 – A** (3 credits) H-439 M.W. 1445-1600
RELIGION IN PRACTICE
Instructor: Donald Boisvert

This course focuses on the day-to-day practice of religious traditions. Included are the expression of religious experiences through art, music, and scripture; transmission of these religious expressions through ritual, worship and mystical/ecstatic practices; and the construction and maintenance of different types of religious authority and communal identities. **Note**: Students who have received credit for RELI 211 may not take this course for credit.

7 **RELI 214/2 - A** (3 credits) FG B060 M.W. 1015-1130
(RELZ 214/2 A)
RELIGIONS OF THE WEST Barbara G.
Instructor: Sonia Zylberberg

This course surveys the history, doctrines, institutions, and practices of religions that arose in Western Asia, including Judaism, Christianity, and Islam. The course examines contemporary forms of religious life in those parts of the world where these traditions have spread, as well as indigenous religions. The course explores the religious activities and experiences of both women and men within these various traditions. **Note**: Students who have received credit for RELI 213 or RELZ 214 may not take this course for credit.

8 **RELI 214/4 - A** (3 credits) M.W. 1615-1730
(RELZ 214/4 -A) Barbara G. FG-B050
RELIGIONS OF THE WEST
Instructor: Sonia Zylberberg

This course surveys the history, doctrines, institutions, and practices of religions that arose in Western Asia, including Judaism, Christianity, and Islam. The course examines contemporary forms of religious life in those parts of the world where these traditions have spread, as well as indigenous religions. The course explores the religious activities and experiences of both women and men within these various traditions. **Note**: Students who have received credit for RELI 213 or RELZ 214 may not take this course for credit.

RELI 215/2 – 01 (3 credits) M.W. 1145-1300
(RELZ 215/2 01) Loyola
RELIGIONS OF ASIA
Instructor: ~~TBA~~ Marcel

This course surveys the history, doctrines, institutions, and practices of religions that have arisen in and spread throughout Asia, including Hinduism, Buddhism, and the religions of China and Japan. The course explores the religious activities and experiences of both women and men within these traditions. **Note**: Students who have received credit for RELI 213 or RELZ 215 may not take this course for credit.

RELI 215/4 – 01 (3 credits) T.J. 1315-1430
(RELZ 215/4 01)
RELIGIONS OF ASIA
Instructor: ~~TBA~~ Tanisha

This course surveys the history, doctrines, institutions, and practices of religions that have arisen in and spread throughout Asia, including Hinduism, Buddhism, and the religions of China and Japan. The course explores the religious activities and experiences of both women and men within these traditions. **Note**: Students who have received credit for RELI 213 or RELZ 215 may not take this course for credit.

RELI 215/4 – B (3 credits) M.W. 1015-1130
(RELZ 215/4 B)
RELIGIONS OF ASIA
Instructor: ~~TBA~~ Marcel

This course surveys the history, doctrines, institutions, and practices of religions that have arisen in and spread throughout Asia, including Hinduism, Buddhism, and the religions of China and Japan. The course explores the religious activities and experiences of both women and men within these traditions. **Note**: Students who have received credit for RELI 213 or RELZ 215 may not take this course for credit.

RELI 216/2 – A (3 credits) M.W. 1615-1730
(RELZ 216/2 A)
ENCOUNTERING WORLD RELIGIONS
Instructor: John Bilodeau

This course serves as an introduction to some of the religions of today's world, and explores several contemporary contexts where people of diverse religious backgrounds come into contact with one another. **Note:** Students who have received credit for RELI 298C or RELZ 216 may not take this course for credit.

RELI 216/2 – Onl EC (3 credits)
(RELZ 216/2 EC)
ENCOUNTERING WORLD RELIGIONS
Instructor: Howard Joseph

This course serves as an introduction to some of the religions of today's world, and explores several contemporary contexts where people of diverse religious backgrounds come into

contact with one another. **Note:** Students who have received credit for RELI 298C or RELZ 216 may not take this course for credit.

RELI 216/4 – Onl EC (3 credits)
(RELZ 216/4 /EC)
ENCOUNTERING WORLD RELIGIONS
Instructor: Howard Joseph

This course serves as an introduction to some of the religions of today's world, and explores several contemporary contexts where people of diverse religious backgrounds come into contact with one another. **Note:** Students who have received credit for RELI 298C or RELZ 216 may not take this course for credit.

14 **RELI 217/2 AA** (3 credits) Ryan W. 1800-2015
CULTS AND RELIGIOUS CONTROVERSY IN NORTH AMERICA
Instructor: ~~TBA~~ Susan H 415

This course takes a sociological and historical approach towards understanding new religious movements (NRMs), popularly known as "cults". The course examines the reasons for their controversial status in society, and undertakes a survey of the beliefs, rituals, leadership, membership, recruitment strategies, and social organization of a number of specific NRMs. **Note:** Students who have received credit for this topic under a RELI 298 number may not take this course for credit.

15 **RELI 218/4 – A** (3 credits) Debbie M.W. 1445-1600
(RELZ 218/4 - A) BE-245
WISDOM, TRADITION AND ENLIGHTENMENT
Instructor: ~~TBA~~ John

Most of the world's religions have formulated a set of teachings which convey an idea of the fundamental realities of the nature of the universe, and of the path by which humankind can come to a realization of these realities. Such a realization is frequently equated with the ultimate goal of enlightenment as liberation, or knowledge of/union with the transcendent. This course will explore several of the religious traditions which have developed texts and practices leading to wisdom. **Note:** Students who have received credit for RELZ 218 or RELI/RELZ 298E may not take this course for credit

16 **RELI 220/2- A** (3 credits) T.J. 1015-1130
INTRODUCTION TO JUDAISM H 441
Instructor: Sonia Zylberberg

This course will examine the history of Jews and of Judaism from ancient times until the present. It will emphasize the continuities, changes and interrelationships with respect to Jewish social, religious and intellectual life through the ages. It will also carefully examine the varieties of belief and practice in contemporary Jewish life. **Note:** Students who have received credit for RELI 222 may not take this course for credit.

17

RELI 223/4 - A (3 credits) M.W. 1445-1600
INTRODUCTION TO CHRISTIANITY
Instructor: Laurie Lamoureux-Scholes CL-220

This course provides an introduction to key developments and enduring structures in the historical evolution of Christianity. It examines the variety of expressions of faith that are embodied by the Eastern churches (e.g. Greek and Russian Orthodox, Syrian) and the Western (e.g. Roman Catholic, Protestant), and traces the ways in which institutions, symbols, and rituals have in the past and continue today to carry forward the Christian tradition as a world religion in a variety of cultural contexts.

18

RELI 224/2 – A (3 credits) M.W. 1445-1600
INTRODUCTION TO ISLAM
Instructor: Richard Foltz Debbie H535

This course explores the religious tradition of Islam through the beliefs and practices of the vast number of Muslims scattered throughout the world — in the Middle East, Indonesia, India and Pakistan, North America, and other places. It examines the scriptures and common rituals or "pillars" of the religion, as well as expressions of life and culture in the past and present such as the law (shariah), the Islamic arts, and the mystical orders. The course also provides a historical framework of the classical period of Islam up to the Abbasid empire (eighth century). **Note:** Students who have received credit for RELI 313 may not take this course for credit.

19

RELI 224/4 – A (3 credits) M.W. 1145-1300
INTRODUCTION TO ISLAM
Instructor: ~~TBA~~ Bilal GN-M100
1185 St-Mathieu Grey nuns

This course explores the religious tradition of Islam through the beliefs and practices of the vast number of Muslims scattered throughout the world — in the Middle East, Indonesia, India and Pakistan, North America, and other places. It examines the scriptures and common rituals or "pillars" of the religion, as well as expressions of life and culture in the past and present such as the law (shariah), the Islamic arts, and the mystical orders. The course also provides a historical framework of the classical period of Islam up to the Abbasid empire (eighth century). **Note:** Students who have received credit for RELI 313 may not take this course for credit.

20

RELI 225/2 – A (3 credits) M.W. 1015-1130
INTRODUCTION TO HINDUISM
Instructor: Robert Menzies Michelle B CL 214

This course introduces students to some of the essential concepts of Hinduism that have been of enduring significance for the tradition – such as dharma (religious duty, as well as the spiritual/social order), moksa (the goal of liberation), and karma (action, understood in ethical as well as ritual terms). This course focuses on the ways in which these ideals have been embodied in particular scriptural, historical, and regional contexts by examining narrative literature, various practices of worship and asceticism, and contemporary interpretations. **Note**: Students who have received credit for this topic under a RELI 298 number may not take this course for credit.

21

RELI 226/2 – A (3 credits) T.J.1015-1130

FG C070

INTRODUCTION TO BUDDHISM Howard
Instructor: Marc des Jardins

This course introduces students to the diversity of forms of Buddhism that have emerged in history and are practiced today. It examines those aspects that are shared in common by Buddhists all over the world, including reverence for the Buddha, support of the monastic order, and adherence to the Buddha's teachings. The course explores the ways in which these ideals and beliefs are expressed through such Buddhist practices as worship, study, pilgrimage, and meditation. **Note:** Students who have received credit for RELI 350 or 364 may not take this course for credit.

22 **RELI 233/4 - A** (3 credits) (M) H 407 M.W. 1445-1600
INTRODUCTION TO WOMEN AND RELIGION (W) H431 ~~FG 347~~
Instructor: Sonia Zylberberg

This introduction to the particular problems and issues in the study of women and religion uses case studies from various religious traditions. The course presents a survey of the different levels of participation, the complex ritual activities, and the intriguing divine imagery associated with women that are found in many religious traditions. Questions pertaining to the contemporary feminist discourse on such topics as witchcraft, matriarchy, and goddess religions are also explored.

23 **RELI 301/2 - A** (3 credits) CL 229 M.W.1315-1430
BIBLICAL STUDIES I: THE HEBREW BIBLE
Instructor: Sonia Zylberberg

An introduction to the methods and results of biblical scholarship with regard to the history, culture, and religion of ancient Israel. Particular attention is given to the major religious affirmations and theological concepts of the Hebrew Bible that have become central in the subsequent development of Judaism.

24 **RELI 302/4 - A** (3 credits) J. 1145-1430
BIBLICAL STUDIES II: CHRISTIAN ORIGINS CL 227
Instructor: Matthew Anderson

A critical survey of Christian origins, this course focuses on New Testament literature and considers historical setting, history of text, religious and cultural significance. Attention is paid to extra-canonical literature and other relevant sources.

25 **RELI 310/2 - A** (3 credits) David O. M.W. 1445-1600
(RELZ 310/2 A)
SELF AND OTHER: EXPLORING VALUE CHOICES IN PERSONAL & INTERPERSONAL RELATIONS
Instructor: ~~TBA~~ Gordon H 521

This course considers ethical issues arising in the context of personal and interpersonal relations, families and friendships, and health and medical care. These issues are discussed in relation to traditional and contemporary moral perspectives, both religious and non-religious. Topics covered may vary from year to year, but may include discussions of conscience and career, privacy, sexual relations, harassment, substance abuse, abortion, euthanasia, and gay and lesbian relations. **Note**: Students who have

received credit for RELI 331 or RELZ 310 may not take this course for credit.

RELI 310/4 - 01 (3 credits) M.W. 1315-1430
(RELZ 310/4 01) Loyola
SELF AND OTHER: EXPLORING VALUE CHOICES
IN PERSONAL & INTERPERSONAL RELATIONS
Instructor: Susan Landau-Chark

This course considers ethical issues arising in the context of personal and interpersonal relations, families and friendships, and health and medical care. These issues are discussed in relation to traditional and contemporary moral perspectives, both religious and non-religious. Topics covered typically include discussions of conscience and career, privacy, sexual relations, harassment, substance abuse, abortion, euthanasia, and gay and lesbian relations. **Note**: Students who have received credit for RELI 331 or RELZ 310 may not take this course for credit.

RELI 312/4 – A (3 credits) T.J. 1015-1130
(RELZ 312/4 A)
JUSTICE AND SOCIAL CONFLICT IN A GLOBALIZED WORLD
Instructor: Marc Lalonde

This course considers ethical issues arising in the context of social, legal, and political relations. These issues are discussed in relation to both traditional and contemporary moral perspectives, both religious and non-religious. Topics covered typically include discussions of social and economic inequality, welfare, poverty, just punishment, business ethics, public ethics, economic development, and sustainable development. **Note:** Students who have received credit for RELI 332 or RELZ 312 may not take this course for credit.

RELI 318/2 – AA (3 credits) T. 1800-2015
SHIITE ISLAM
Instructor: Lynda Clarke

This course explores the history and ideas of Shiism, from the inception of the movement to the present. The various sects are introduced and treated, including the Twelvers, Ismailis, Zaydis, Druze, and Alawites. Basic Shiite doctrines such as crypto-religion (*taqiyah*), esoterism, messianism, quietism, and syncretism are considered in comparison with other religions. Study of the modern period treats subjects such as theocracy, political activism, and martyrdom. The course examines the centres of Shiite population: North India, Iran, Iraq and the Gulf, Lebanon, and North America.

RELI 319/4 - A (3 credits) M.W. 1015-1130
MODERN ISLAM
Instructor: Richard Foltz

A study of Islamic religious and social thought in the nineteenth and twentieth centuries. Islamic liberalism, traditionalism, and fundamentalism are compared and contrasted.

RELI 320/2 - A (3 credits) T. 1145-1430
CATACOMBS, CRUSADES, CONVENTS
Instructor: Donald Boisvert

This first course of the sequence on Christianity, historically considered, examines the life and thought of Christians as a minority in the Graeco-Roman world and their transition to a position of power. The course studies the rise of monasticism after the collapse of the Roman Empire, the construction of medieval Christianity and its flowering with the founding of the Friars amid the great theological syntheses of the thirteenth century. Saint Augustine, Saint Francis and Aquinas are the key figures studied. **Note:** *Students who have received credit for RELI 303 may not take this course for credit.*

31 **RELI 322/4 –AA** (3 credits) W. 1800-2015
FROM TOLERATION TO POLITICAL AND SOCIAL ACTIVISM
Instructor: Marc Lalonde FG-353

This third course of the sequence on Christianity, historically considered, examines the rise of the doctrine of toleration and its progressive implementation by modern nation states. Attention is focused on the transformations that this imposed on Christian belonging and Christian thinking. The course looks at the evolution of the churches from the mid-seventeenth century up to the contemporary period, with particular attention to attitudes toward women, education of children, poverty, slavery and missions. **Note**: Students who have received credit for RELI 306 may not take this course for credit.

32 **RELI 324/2- A** (3 credits) J. 1145-1430
ON THE MARGINS OF CHRISTIANITY: HERESY, DISSIDENCE AND THE END OF THE WORLD
Instructor: Josée ~~FG 355~~ FG B080

This course investigates marginal forms of Christianity which have found themselves ignored, excluded, or suppressed by more mainstream Christian groups and institutions. The course explores aspects of the history of heretical movements, mysticism, and apocalypticism. It looks at the world-views and practices associated with such marginal forms of Christianity, placing religious traditions and movements within their broader social, cultural, and political contexts.**Note***: Students who have received credit for RELI 308 may not take this course for credit.*

33 **RELI 325/4 - A** (3 credits) Catherine Holmes M.W. 1615-1730 CL-233
LEADERS, REBELS AND SAINTS
RELIGIOUS PERSONALITIES: SPECIAL TOPIC: MEDIEVAL CHRISTIAN SAINTS
Instructor: Donald Boisvert

This course will examine sainthood and sanctity in the Christian Middle Ages. It will look at individual case studies of saints, but also at how sainthood was understood as a theological, cultural, social and political construct. Practices of sanctity will be explored, particularly as these relate to the intersections of gender and ascetisicm.

34 **RELI 326/2 – A** (3 credits) CL 221 M.W. 1145-1300
ANCIENT JUDAISM
Instructor: Steven

This course examines the variety of Judaic expression in the period of Late Antiquity. This includes the concepts, institutions, and literature of both rabbinic and non-rabbinic Judaisms as well as their biblical background. The development of rabbinic systems of thought and law, as well as their expression in rabbinic literature, are considered.

35 **RELI 336/2 – A** (3 credits) W. 1800-2015
SEPHARDIC JUDAISM Cancelled
Instructor: TBA

This course surveys the major historical events, sociological and political forces, and intellectual currents which shaped Judaism in the modern period as well as the ways that Jewish communities responded to these forces. Among the topics explored are Emancipation, forms of religious adjustment, anti-semitism, the experience of Jewish communities in Russia and North America, the Holocaust, and Zionism and the state of Israel.

RELI 338/2 - A (3 credits) H 407 M.W. 1315-1430
(cross-listed with HIST 235/4 A)
HOLOCAUST: HISTORICAL CIRCUMSTANCES
Instructor: Frank Chalk, History Department

This course examines the historical circumstances that made possible the systematic destruction of European Jewry in the years 1939-45, as well as the process of destruction and the Jewish and world responses to that destruction. **Note**: Students who have received credit for RELI 357 may not take this course for credit. Students who have received credit for HIST 298A may not take this course for credit.

36 **RELI 340/2 – A** (3 credits) M.W. 1315-1430
VEDA AND UPANISHADS BE 239-2
Instructor: Robert Menzies

This introduction to the religious concepts, practices, and wisdom of ancient India is based on the literature of the Vedic period, including the Upanishads. The course examines the contribution of various aspects of the Vedic tradition to the development of Hinduism, and explores the interaction among religions in the ancient period.

37 **RELI 352B/4 – A** (3 credits) M.W. 1315-1430
TOPICS IN DIASPORA STUDIES - HINDU DIASPORA ~~H 429~~
Instructor: Robert Menzies H634

This course treats topics related to the diaspora of religious communities. Topics covered change from year to year, and may include an examination of the history and dynamics of diaspora of a particular community (e.g. the Jewish diaspora, the Hindu diaspora), or the comparative investigation of a particular theme in diaspora studies. The topic this year is Hindu Diaspora. **Note:** *Students who have received credit for RELI 346 may not take this course for credit.*

38 **RELI 353/4 – A** (3 credits) CL 243 M.W. 1145-1300
RELIGION AND THE ARTS IN THE WEST
Instructor: ~~TBA~~ Barbara Galli

This course explores the way in which the fine arts, literary arts, and performing arts have

given expression to, and shaped the experience of, religious realities in the history of the West, and also considers the ways in which, in a more recent and contemporary context, art may be seen as engaging with aspects of divinity and spirituality. **Note**: *Students who have received credit for this topic under an RELI 398 number may not take this course for credit.*

39 **RELI 354/4 – A** (3 credits) T.J. 1445-1600
RELIGION AND FILM
Instructor: Norman Ravvin

This course examines films that deal with religious themes — explicitly or implicitly — and provides an opportunity to analyse the language of film as a form of narrative through which cultural and religious ideas are transmitted. **Note:** *Students who have received credit for this topic under an RELI 398 number may not take this course for credit.*

40 **RELI 364/4 – A** (3 credits) T.J. 1015-1130
MAHAYANA BUDDHISM
Instructor: Marc des Jardins

This course introduces the students to the doctrines, practices, institutions and history of the Great Vehicle (Mahayana) of Buddhism. It will research the spread of Mahayana and its various schools, to Central Asia (Tibet), to China, to Japan, Korea and Vietnam. It will investigate its implantation and transformations by examining local culture, social and political conditions.

41 **RELI 365/4 – A** (3 credits) T.J. 1015-1130
RELIGION AND LITERATURE
Instructor: Michel Despland

This course provides an opportunity to study a selection of literary works (such as novels and poems) with a focus on the religious issues raised by their content and their form. The course explores the relations between current trends in literary criticism and the interpretation of religious language, with its use of symbol, metaphor, parable, and myth.

42 **RELI 371/4 – AA** (3 credits) M.1800-2015
RELIGION AND HEALING
Instructor: ~~TBA~~

This course looks at the interactions between religious beliefs and practices and healing beliefs and practices, both in traditional and contemporary settings. Topics typically include examinations of shamanism, folk medicine, spiritual healing, complementary and alternative medicine, and the relations between faith and established medical practices. Topics are discussed in relation to various religious traditions.

43 **RELI 376/2 – A** (3 credits) T.J. 1315-1430
PSYCHOLOGY OF RELIGION
Instructor: ~~Michael Oppenheim~~

The discipline of Psychology of Religion can usually be described in terms of two streams. The first is experimental and empirical and the second philosophical and theoretical. This

class will focus on the second stream. It will seek insights from the convergence of the disciplines of psychology and religious studies in addressing such questions as: What does it mean to be religious? What is the role of religion in individual development? What is the place of relationships to others in religious life? How is authenticity characterized? How are gender differences treated in the psychology of religion? We will explore some of the classical psychological theories of religion, those developed by James, Freud, Erikson, and Jung, as well as more recent developments by post-modern and feminist theorists.

RELI 378/2 - A (3 credits) T.J. 1615-1730
DEATH AND DYING
Instructor:

This course provides a comparative perspective on the variety of conceptions and practices related to death and dying that are found in different world religions. In addition, the course considers how people in contemporary North American society utilise traditional religious concepts and rituals, scientific understandings and medical procedures, or innovative combinations of ideas and practices to cope with, and make sense of, the problem of death. Lectures, discussions and some small group work will constitute the major teaching methods. Guest lecturers will be invited. Students should complete the course with some general understanding of, and critical appreciation for, the ways in which different religious traditions explain death and its attendant issues, and how these might assist individuals in coping with their own death or that of others.

RELI 379A/2 - A (3 credits) T.J. 1445-1600
TOPICS IN THE STUDY OF MYSTICIMS
SPECIAL SUBJECT: HINDU MYSTICISM
Instructor: Robert Menzies

This course examines the various experiences and practices of Hindu mystics, including a consideration of Yoga and of other philosophical, theological, and devotional mystical traditions. **Note:** Students who have received credit for RELI 307, 317, 344, or 397 may not take this course for credit.

RELI 380/2 – A (3 credits) M.W. 1145-1300
RELIGION AND SEXUALITY
Instructor: Donald Boisvert

This course examines, from comparative and historical perspectives, the interplay of religion and human sexuality. It will look at: 1) the development of attitudes towards sexuality within diverse religious traditions, and 2) religious and cultural manifestations of sexuality. Topics may include, among others, sexual images of the sacred; human reproduction; gender and identity; religion, the body and sexual desire; women; marriage; virginity and celibacy; sexual variance; homosexuality; sexuality and fetishism. Other topics may be selected according to the interests of the class. Lectures, discussions and some small group work will constitute the major teaching methods. Guest lecturers will be invited.

RELI 381/2 – A (3 credits) T.J. 1145-1300
WOMEN AND RELIGION: JUDAISM
Instructor: Norma Joseph

This course explores the status and religious roles of women within the Judaic tradition. Its

focus is on the practice of the religion, especially the ritual and legal spheres. The relationship between common practice, popular attitudes, and formal legal principles is examined in order to inquire into issues of gender and religion.

48 **RELI 382/4 – A** (3 credits) T.J.1445-1600
WOMEN AND RELIGION: CHRISTIANITY
Instructor: Donald Boisvert
6m - 212

The focus of the course is the role of women and the conflicting patterns of gender construction in the history of Christianity. Through a critical use of primary and secondary sources, both visual and textual, the course explores the sources of women's power and subordination in order to illuminate the relationship between gender and the Christian tradition.

49 **RELI 384/4 – A** (3 credits) T.J. 1615-1730
WOMEN AND RELIGION: HINDUISM
Instructor: Robert Menzies
FG - 353

This course examines the roles of women in Hindu religious life. The course focuses particularly on the impact of historical change; on the activities and experience of women in India, in the course of the last three thousand years; and on the relation between Hindu conceptions of "the feminine" and women's situation.

50 **RELI 386/4 - AA** (3 credits) Gisele T.1800-2015
WITCHCRAFT, MAGIC AND RELIGION
Instructor: ~~TBA~~ Mana
FG - C070

This course approaches the study of magic, witchcraft and religion from a variety of perspectives. Taking examples from indigenous cultures, the ancient world, medieval Europe, the early modern period and contemporary movements, the practices and rituals that have been labelled magic or witchcraft are examined, along with the responses to them. The course explores how magicians and witches view themselves, how different cultures relate to them, and how magic, witchcraft, and religion merge and diverge. **Note:** Students who have received credit for this topic under a RELI 398 number may not take this course for credit.

51 **RELI 392/4 – A** (3 credits) T.J. 1445-1600
WOMEN AND JEWISH HISTORY -MODERN
Instructor: Norma Joseph
CL - 239

This course examines the lives and experiences of Jewish women in the modern period. The immigrations to North America and the subsequent development of the community provide the framework for investigating Jewish women's encounter with and contribution to modern Jewish life. The main focus is on North America, using primary sources such as fiction, biography, and autobiography. The influence of denominational differences and feminist challenges complete the survey.

Andrew Renahan

52 **RELI 398A/2 –A** (3 credits) T.J. 1445-1600
LITERATURE AND THE HOLOCAUST
(Selected Topics in Religion)
Instructor: Norman Ravvin
CL 215

Religious, historical, literary, and political contexts have been applied to come to terms with the events of the Holocaust. All of these will be relevant as we read important and provocative novels dealing with such issues as ethics, the relationship between art and history, the use of humour and popular cultural forms, as well as the way that storytelling helps direct our understanding of events that are often said to be "incomprehensible." We will also consider the wider impact of fiction dealing with the Holocaust on the popular media, including film, cd roms, video, and news reporting. Course texts will allow us to consider European and North American responses, well- and little-known writers, as well as figures whose work has become both iconic and problematic.

S3 **RELI 398L/2 – A** (3 credits) T.J. 1145-1300
ISLAM IN SOUTH ASIA
(Selected Topics in Religion)
Instructor: Richard Foltz

About one-third of the worlds Muslims live in India, Pakistan or Bangladesh, making South Asia the world region with the largest proportion of Muslims. Yet many aspects of Muslim belief and practice in these countries have a distinctively South Asian flavor and in some cases derive from regional cultural traditions. This course looks at the history of Muslim presence in South Asia, including its extensive political and cultural impact from the 7th century to the present, and investigates the complexities of communal identity over the course of that history. The role of Sufism and Muslim contributions to South Asian literature, art, architecture and music will also be explored.

S4 **RELI 398R/4 – A** (3 credits) T. 1145-1430
CHINESE RELIGIONS
(Selected Topics in Religion)
Instructor: Marc des Jardins

This course introduces the students to the Chinese worldview and how competing religious traditions coexisted and evolved. It will study Confucianism, Daoism and Buddhism in China. It will address important issues pertaining to religious minorities, popular cults, the sinicization of Buddhism, the relationships between politics and religion, State Cults and Ritual, indigeneous religions and their fate in regards to dominating trends, and the rise and organization of secret societies.

S5 **RELI 398S/2 – A** (3 credits) T.J. 1315-1430
JAINISM
(Selected Topics in Religion)
Instructor: Leslie Orr

This course provides an introduction to the religious culture of the Jain community. We will explore the early history of the Jain tradition in India through a consideration of the life stories of the great teachers of the tradition, the classical systems of Jain philosophy, cosmology and ethics, and the rich traditions of Jain narrative literature and art. The second half of the course will focus on contemporary Jainism, including the religious practices of monks, nuns, laymen, and laywomen, and the contemporary relevance of Jainism's central

precept of universal non-violence (ahimsa).

RELI 398T/2 – A (3 credits) M.W. 1615-1730
6 SCHOOLS OF HINDU THOUGHT
(Selected Topics in Religion)
(cross-listed with PHIL ~~298O~~)
Instructor: T.S. Rukmani

Hinduism as a religion has absorbed a number of philosophical concepts so that it is difficult to fully appreciate it without a background of its philosophy. Concepts like maya, karma, dharma, moksa, atma etc., are part and parcel of Hinduism and yet they cannot come alive except in a philosophical context. This course tries to acquaint the student with the basic philosophical concepts in Hinduism through a study of the six philosophical schools known as Nyaya, Vaisesika, Sankhya, Yoga, Purvamimamsa and Vedanta. It is hoped that at the end of the course the student will have a better grasp of the Hindu religion.

RELI 409/2– A (3 credits) T.J. 1315-1430
METHODOLOGY AND THE STUDY OF RELIGION
Instructor: Marc Lalonde
Prerequisite: Permission of the department.

This class will introduce students to some of the major perspectives in the contemporary study of Religion. The lectures will present a historical and thematic treatment of the ways Religion has been studied from its beginning as a discipline to the present time. The texts will explore the contemporary terrain in terms of insights emerging from anthropological studies, hermeneutical studies, and debates in cultural studies. Current scholars of Religion will also be invited to share their experiences and research.

RELI 498A/2 - A (3 credits) T. 1600-1815
(cross-listed with RELI 630A/2 A)
DAOISM & CHINESE POPULAR RELTIONS
(Advanced Topics in Religion)
Instructor: Marc des Jardins
Prerequisite: Permission of the department.

This course will focus exclusively on the study of Daoism, popular cults and beliefs in China. Topics of this course will include the Daoist philosophers, the formation of religous sects, the Celestial Masters, the Great Clarity School, the Numenous Treasure tradition, Daoism in the Tang, the Divine Empyreans, Thunder magic sects, interactions between Buddhism and Daoism, the Complete Perfection movement and its subsects, contemporary Daoism, main public rituals, Inner Alchemy and meditations, the Daoist Canon, popular syncretic schools, the rise of local deities, local deities and religious life. *This is a seminar-format course in which both upper-level undergraduate and graduate students will be participating.*

RELI 498I/4 – A (3 credits) T. 1600-1815
(cross-listed with RELI 694C/4 A)
JUDAISM AND PLURALISM
(Advanced Topics in Religion)
Instructor: Michael Oppenheim
Prerequisite: Permission of the department.

The issue of pluralism challenges all religious traditions in our time. The course will begin by exploring the philosophical implications of and the historical context for pluralism. We will then examine a number of features of pluralism as they pertain to Judaism: pluralism within Judaism, Judaism and other religious traditions. *This is a seminar-format course in which both upper-level undergraduate and graduate students will be participating.*

59 **RELI 498L/4 – A** (3 credits) W. 1600-1815
(cross-listed with RELI 698G/4 A)
THE CANADIAN JEWISH EXPERIENCE: JEWISH IDENTITY AND RELIGIOUS LIFE IN CANADA
(Advanced Topics in Religion)
Instructor: Norman Ravvin
Prerequisite: Permission of the department.

This course will focus on the character of religious life in Jewish Canadian communities from the earliest settlement till today. It will make use of a number of disciplinary frameworks, including scholarly research, literature and film. Key areas of study will include: Dr. Ira Robinson's biographical studies of early religious figures; social history regarding early urban settlement and that of rural Prairie colonies; literary portraits, including A.M. Klein's much-celebrated The Second Scroll; urban geographical studies of such transforming areas as Toronto's Bathurst Street; the role of religion in Holocaust memorialization; and the contemporary impact of Chasidic communal and religious life.
This course is a seminar format one, in which both upper level undergraduate and graduate students of religion and philosophy will be participating.

60 **RELI 498U/4 – A** (3 credits) J.1600-1815
(cross-listed with RELI 629S/4 A)
PSYCHOLOGY OF RELIGION: POST FREUDIAN DIRECTION
(Advanced Topics in Religion)
Instructor: Michael Oppenheim
Prerequisite: Permission of the Department

This course will examine intellectual currents in psychoanalysis since Freud and explore how these may impact the ways that religion is presented and understood. The first part of the class will seek to understand the nature of Freud's basic insights into mental life, behaviour and therapy, as well as some of the streams of psychoanalytic theory and practice that emerged after his death. Theories about the relational context of the self will be of primary interest. The second part of the class will investigate how relational theories of the self have been used, and may be used in the future, to explore religious life.
This is a seminar-format course in which both upper-level undergraduate and graduate students will be participating.

SPECIAL COURSE
The Institute for Canadian Jewish Studies will be offering a non-credit course on the Canadian Jewish Experience. Please contact the Institute for more information at 514-848-8760 or by email at cjs@alcor.concordia.ca

Department of Religion - Timetable Fall 2006

	Monday	Tuesday	Wednesday	Thursday
10:15-11:30	225 Menzies 214 Sonia	220 Sonia 226 H des J	225 Robert 214 Sonia	220 226 H des J
11:45-13:00	215 (LOY) Marcel 380 DB 326 Steven	320 (until 14:30) DB 398L 381	215 (LOY) Marcel 380 DB 326 Steven	324 (until 14:30) 398L 381
13:15-14:30	340 301	376 409 398S	340 301	376 409 398S
14:45-16:00	224 310 Gordon 210	379A 398A	224 310 Gordon 210	379A 398A
16:15-17:30	398T 216 John 623C (16:00-18:15)	378 Laurie 498A/630A (16:00-18:15)	398T 216 John 695C (16:00-18:15)	378 Laurie 629A (16:00-18:15)
18:00-20:15	613I (18:30-20:30)	318 609 (18:30-20:30)	217 Susan P. 336	890 616I (18:30-20:30)

Department of Religion - Timetable Winter 2006

	Monday	Tuesday	Wednesday	Thursday
10:15-11:30	215 Marcel 209 319	364 365 312	215 Marcel 209 319	364 365 312
11:45-13:00	224 Bilal 353 Barbara	398R 214 Sonia	224 Bilal 353 Barbara	302 (until 14:30) Matthew 214 Sonia
13:15-14:30	352B 310 (LOY) Susan LC	215 (LOY) Tanisha	352B 310 (LOY) Susan LC	215 (LOY) Tanisha
14:45-16:00	223 Laure 218 233	382 354 392	223 Laure 218 233	382 354 392
16:15-17:30	214 325	498I/694C (16:00-18:15) 384 652D (16:00-18:15)	214 325 498L/698G (16:00-18:15)	498U/629R (16:00-18:15) 384
18:00-20:15	371 Pat 612F (18:30-20:30)	386 Mana 610 (18:30-20:30)	629Q (18:30-20:30) 322	614J (18:30-20:30) 890